

EDUCATION 474-4
DESIGNS FOR LEARNING: SOCIAL SCIENCES
ELEMENTARY SCHOOL FOCUS

Summer Session
July 3 - August 9, 1985
Tues. & Thurs., 8:30-12:20 p.m.

Instructor: Wanda Cassidy
Phone: 291-4484/3395
Location: MPX 7504

This course is designed to provide teachers and prospective teachers with an opportunity to gain a better understanding of important conceptual notions about Social Studies and to investigate classroom practices appropriate to the discipline.

Topics will include:

- The natures, purposes and importance of Social Studies
- Curriculum Examination - A focus on the new curriculum
- Unit Planning in Social Studies - Objectives, Methodology Evaluation, Resources Collection & Development
- Utilization of appropriate teaching/learning strategies - Simulations, Role Play, Media Centres, Inquiring, Grouping, Storytelling, Field Experiences, etc.
- Communication in Social Studies - Questioning and Discussion, Interpersonal Skills
- Practising Social Studies aims - modelling

Course Requirements:

Attendance, completion of readings and participation in session activities. Completion of a short reflective paper. Participation in group projects as assigned. Development of a unit plan incorporating ideas learned in the sessions.

Required Texts:

Wright, Ian. Elementary Social Studies: A Practical Approach to Teaching and Learning, Toronto, Methuen, 1980.

Social Studies Curriculum Guide, Grades 1-7, Province of B.C., Instructional Services, Curriculum Development Branch, 1982.

A list of recommended texts will also be placed on reserve in the library.

An additional charge may also be levied depending on the quantity of handouts circulated.



HE WHO IS AFRAID TO ASK IS ASHAMED
OF LEARNING. Danish Proverb